

Site Supervisor Results

1= very low degree 2= low degree 3= satisfactory 4 = high degree 5= very high degree

NO = Not Observed

Percent in each category (n=15)						To what degree do the practicum/internship students that you have supervised demonstrate the knowledge, skills, and dispositions to:
VHD	HD	S	LD	VLD	NO	
53	46					increase students' social/emotional development and career preparedness
46	40	14				enhance students' academic success
26	59	1			13	advocate for school policies, programs, and services that are equitable and responsive to cultural differences among students
27	36	9	18		9	advocate for rigorous academic preparation of all students to close the achievement gap among demographic groups
13	46	1			40	coordinate a school to career transition plan for each student
26	46	13			13	provide leadership in the development, implementation, evaluation and revision of a comprehensive school counseling plan that contributes to school renewal by promoting increased academic success, career preparedness, and social/emotional development for all students.
40	40	20				use student data to facilitate student academic success.
46	33	20				provide individual and group counseling that promote academic success, social/emotional

						development, and career preparedness for all students.
42	56	1				provide classroom guidance that promote academic success, social/emotional development, and career preparedness for all students.
20	33	33			13	assess student needs and make appropriate referrals to school and/or community resources.
13	40	33			13	collaborate with other professionals in the development of staff training, family support, and appropriate community initiatives that address student needs.

1= very low degree 2= low degree 3= satisfactory 4 = high degree 5= very high degree						
NO = Not Observed						
						To what degree are the practicum/internship students able to:
Percent in each category (n=11)						apply the content knowledge in each of the CACREP eight core areas:
VHD	HD	S	LD	VLD	NO	
40	33	26				
33	53	13				Professional Identity and Orientation
33	40	26				Social and Cultural Diversity
43	56	1				Human Growth and Development
49	49	1				Career Development
48	50	1				

33	38	26			1	Helping Relationships
39	58	1				Group Work Assessment and Evaluation Research and Program Evaluation

1= very low degree 2= low degree 3= satisfactory 4 = high degree 5= very high degree						
NO = Not Observed						
Percent in each category (n=11)					Overall Program Evaluation: Please indicate your degree of agreement with the following statements	
VHD	HD	S	LD	VLD	NO	
66	20	13				The school counseling program at VSU provides the educational and experiential experiences students need to be successful school counselors
66	20	13				The school counseling program at VSU provides students with the skills needed to be successful school counselors
63	36	1				My overall degree of satisfaction with the knowledge and skills demonstrated by school counseling students from VSU is:
73	26	1				The counseling program at VSU is a quality counseling program.

Qualitative Comments (including recommendations for program changes):

- I have enjoyed having a VSU student counselor this year and would enjoy supporting another VSU student at any time.
- I like how several students recently have maintained two sites for their internship classes throughout the whole school year (instead of one site in the fall and one in the spring). This gives them and us continuity. They get to see a school year from start to finish at two separate sites.
- I would really like to see professional development from the university on not only supervision of students, but on what you all are teaching them as far as techniques for conducting individual and small group sessions (interviewing skill, etc.). This would help ensure consistency between what you're teaching them to do and what they practice doing here in the schools.